

Impact statement Year 7 Catch-Up Premium at Seven Hills School – 2019/20



Principal of the Funding

The Literacy and Numeracy Catch-Up Premium gives state-funded schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2). The ‘expected standard’ is derived from the scaled scores achieved by pupils in their Year 6 National Curriculum tests (SATs) in mathematics, English reading and English grammar, punctuation and spelling.

Seven Hills School is designated for students with severe and complex learning difficulties, these students would not have been able to achieve in SATS tests and will mostly have been unable to attempt any formal testing. Most students come to Seven Hills working at P Levels or low National Curriculum levels.

The premium at Seven Hills will be used to accelerate learning and progress for all Y7 students regardless of their levels of ability. During the 2019/20 academic year there will be 27 Y7 students in phase one. The Catch-Up Premium Is anticipated to be £13,300 based on previous years’ payments.

Use of The Y7 Catch-Up Premium estimated at £13,300

Impact area for spend:	Detail and rationale	Cost
Transitions	Detail: Cover for teachers to spend time with incoming pupils in their Y6 primary school classrooms in Summer Term 2020 to observe Maths/English lessons.	Cover for 6 teachers for 3 full days each £6500.00
	Rationale: To enhance the transition, class teachers will observe English and math’s teaching in feeder primary schools with the aim of providing continuity of learning experiences. Teachers will also use this time to advise primary staff on ways they can assist with this process.	
IMPACT: All students forecast to transition from primary school are settled in Seven Hills thriving within their new class groups		
English	Detail: Additional reading scheme which are book banded and suitable for a range of abilities pre reader to L2	£1600
	Rationale: To enhance the range of reading material available to Y7 students and to ensure they are book banded to facilitate continuous challenge and progression	
IMPACT: Due to loss of learning time due to Covid 19. We have yet to collect data on English which confirms that all students have made expected progress.		

Maths	Detail: Big Maths softwear license, INSET training and resources to support the scheme	Big Maths softwear license £1105
	Rationale: Big Maths is used across the school to enhance and standardize the teaching of maths. This system creates continuity of expectation, approach and use of mathematics language. The softwear is very usefully used to give visual support and impact to the teaching and learning of maths. This initiative promotes progress and confidence in maths	Big Maths INSET 18.8.19 £870 Supporting maths resources £575
IMPACT: Due to loss of learning time due to Covid 19. We have yet to collect data on Maths which confirms that all students have made expected progress.		
	Detail: AAC training, softwear and resources	InPrint softwear licenses £3200
	Rationale: Due to the changing population at Seven Hills it is important that we develop staff's understanding of communication strategies to enhance teaching and learning opportunities. This target forms part of our School Development Plan for 2019/20. We will also fund the provision of aids to support AAC.	Plus Makaton updates £600 Intensive interaction training (staff cover) £250 AAC resources and aids £600
IMPACT: Due to loss of school time due to Covid 19, the project to develop student communication skills has been reformed and will take place 21-22, resources purchased will be carried over to 21-22		
Spend for funding 27 Y7 students		£13,300