

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home (including times when we don't have sufficient staff to keep bubbles open due to staff self isolating). We also have students at home because our risk assessment means we must have fewer students in school.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We are aware that all home circumstances are different, as are the needs of the students. We don't want families to feel under pressure to participate in formal remote learning where it isn't appropriate. Some families may want support on:

- Developing a daily routine and how to structure the day
- Behaviour management strategies
- Multi-sensory activities to do in the home
- Communication systems and resources for in the home
- Ongoing projects
- Using maths and English in everyday activities

Class staff will provide guidance and resources for families based on their individual circumstances.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Class teachers or TAs will speak to parents/carers within 24hrs of the start of any isolation period to agree the best method of providing work, activities, resources and support; dependent on the learning needs of the student and family context.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, life skills, music

How long can I expect work set by the school to take my child each day?

Your child's teacher will discuss this with you, as each child's needs and home circumstances are different.

Accessing remote education

How will my child access any online remote education you are providing?

Purple Mash

Zoom

Seven Hills school website

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All parents consulted on what digital access they have at home, including internet access and data limits
- School to loan laptops, iPads or tablets to families where needed
- School to signpost families for information to increase data allowance
- Where necessary, materials will be printed at school and posted to families. Option to post back to school, if appropriate

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (via zoom)
- recorded teaching (stories, PE lessons, food studies, performing arts)
- printed paper packs produced by teachers
- textbooks and reading books pupils have at home
- Purple Mash

- Weekly project work

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Weekly welfare calls to parents/carers to monitor pupils' engagement with remote education. Where appropriate teacher or TA will also talk directly to students, either via Zoom or telephone.

How will you assess my child's work and progress?

Opportunities for assessment and feedback will be built into the activities and provided by the teacher.

Accessing Therapy services

Where families require support from specific NHS therapists or services (physiotherapy, Occupational Therapy, Speech and Language Therapy) staff will contact the relevant therapy team to ask them to make contact with the family