

## Seven Hills – Covid Catch Up Funding - Draft Proposal

“Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.” [ Gov.uk ]

Seven Hills will receive **£39,600** for the school year from the Covid 19 Catch Up Fund. This money needs to be spent on

- Helping students catch up on lost education
- Supporting students to return to school
- Ensuring we target the physical health and mental wellbeing of our students
- Support the rebuilding of friendships and social engagement
- Focus resources on settling new students who received little of no transition visits prior to attendance at Seven Hills
- Supporting students to re-engage with learning, specifically supporting students back into externally accredited programmes of learning

<b>Proposed area for spend :</b>	<b>Detail and rationale</b>	<b>Cost</b>
<b>Transition of Y6 pupils to Seven Hills Reintegration of Y7 students</b>	<b>Detail:</b> One to one teaching assistant support provided to individual students struggling to settle in shared classroom spaces. The teaching assistants will provide personalized programmes for students based on their needs, interests and motivations. Work with the child will focus on emotional regulation, confidence in communicating, and an increased willingness to co-operate with teacher led tasks and requests.	£20,475.00 towards the cost of three one to one Teaching assistants.

	<b>Rationale:</b> This type of support will help to avoid exclusions, reduce challenging behaviour, reduce disruption to the education of others and progress the child towards inclusion in a class group.	
<b>PROJECTED IMPACT:</b> The students will progress towards inclusion in a class group setting and will gradually work towards a willingness to engage with tasks set by the teacher. The child will show increased ability to regulate their own emotions and behavior. The child will be able to embrace being part of a class group.		
<b>Feel Good Fridays</b>	<b>Detail:</b> Friday afternoons have been timetabled across the school for the delivery of activities which are designed to increase student well-being and enhance the physical and mental health of students. The curriculum has been designed to dovetail into the schools own values, giving students an opportunity to understand and engage within the Seven Hills vision and values	Budget for the delivery and resourcing of this new curriculum initiative For the year: £1,500
	<b>Rationale:</b> To actively promote and deliver learning related to student well-being and for this to be piloted for inclusion in our future curriculum plans.	Additional PE equipment/ resources £2623.00
<b>PROJECTED IMPACT:</b> Students will experience therapeutic sessions, including sensory snacks/ breaks, musical interludes, physical activity, relaxation and encouragement to engage in activities which motivate, calm and educate students about their own health and well-being.		
<b>Purple Mash</b>	<b>Detail:</b> Purple Mash is a software package which facilitates students being able to learn from home.	Purple Mash Licence £800
	<b>Rationale:</b> It is critical that the school can communicate with students if they are self-isolating or learning from home.	
<b>PROJECTED IMPACT:</b> E-learning is possible for our abler students, facilitating learning from home if it is required.		
<b>CPD for staff on supporting well-being and mental health of students</b>	<b>Detail:</b> A number of selected staff will receive I-Act one day training to qualify as I-Act practitioners. These staff will offer support to others with wellbeing and mental health issues. All the staff will receive training from Fusion TSA in relation to support their own wellbeing and that of the students.	CPD costs for training from I-Act £792.00
	<b>Rationale:</b> We are targeting positive resources to support the wellbeing and mental health of our whole community.	CPD costs for training from Fusion TSA £250.00

<b>PROJECTED IMPACT :</b> Staff gain increased knowledge and experience of identifying their own wellbeing and mental health needs and learning how to recognise and promote this for their students.		
Support the re-implementation of Functional Skills Assessment with additional intervention work for English and maths	<b>Detail:</b>	Costed at 2 days per week from January to August 2021 £13 160
	<b>Rationale:</b> To provide top-up or intervention sessions to enable students to work towards English and maths entry level functional skills assessments. These sessions will be led by a HLTA and informed by consultation with the class teacher.	
<b>PROJECTED IMPACT :</b> Students will build skills and acquire more sustained practice at certain aspects of English and maths. The use of personalised approaches will enable an intervention style approach to be successful in preparing students for more formal assessment.		
<b>Total proposed spend</b>		<b>£39,600</b>