

Y7 Catch up premium 2019/20



The Year 7 Catch-Up Premium at Seven Hills School – 2019/20

Principal of the Funding

The Literacy and Numeracy Catch-Up Premium gives state-funded schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2). The 'expected standard' is derived from the scaled scores achieved by pupils in their Year 6 National Curriculum tests (SATs) in mathematics, English reading and English grammar, punctuation and spelling.

Seven Hills School is designated for students with severe and complex learning difficulties; these students would not have been able to achieve in SATS tests and will mostly have been unable to attempt any formal testing. Most students come to Seven Hills working at P Levels or low National Curriculum levels.

The premium at Seven Hills will be used to accelerate learning and progress for all Y7 students regardless of their levels of ability. During the 2019/20 academic year there will be 27 Y7 students. The Catch-Up Premium is therefore projected to be £13,300 based on previous year's payments.

Proposed Use of The Y7 Catch-Up Premium (estimated at £13,300)

Proposed area for spend :	Detail and rationale	Cost
Transition of Y6 pupils to Seven Hills	Detail: Cover for teachers to spend time with incoming pupils in their Y6 primary school classrooms in Summer Term 2020 to observe maths/English lessons.	Cover 6 teachers for three full days each. £4500
	Rationale: To enhance the transition process, class teachers will observe English and maths teaching in feeder primary schools with the aim of providing continuity of learning experiences. Teachers will also use this time to advise primary staff on ways they can assist with this process.	
PROJECTED IMPACT: <i>All students forecast to transition from primary schools are settled in Seven Hills thriving within their new class groups, enjoying learning and make at least expected progress in literacy and numeracy in 2020/2021.</i>		
English	Detail: Additional reading schemes which are book banded and suitable for a range of abilities pre reader to L2.	£1600
	Rationale: To enhance the range of reading material available to Y7 students and to ensure they are book banded to facilitate continuous challenge and progression.	
PROJECTED IMPACT: <i>Majority of students will make expected or better than expected progress in</i>		

reading [taking into account their category of need] during 2019/20. and will report high levels of confidence and enjoyment of reading in pupil surveys.

Maths	Detail: Big Maths software license, INSET training and resources to support the scheme.	Big Maths software license £1105
	Rationale: Big Maths is used across the school to enhance and standardize the teaching of maths. This system creates continuity of expectation, approach and use of mathematical language. The software is very usefully used to give visual support and impact to the teaching and learning of maths. This initiative promotes progress and confidence in maths.	Big Maths INSET 18.9.19 £870 Supporting maths resources £575
PROJECTED IMPACT: <i>The majority of students will make expected or better than expected progress in Number (taking into account their category of need).</i>		
	Detail: AAC training, software and resources.	InPrint software license £3200 Plus Makaton updates £600
	Rationale: Due to the changing population at Seven Hills it is important that we develop staff's understanding of communication strategies to enhance teaching and learning opportunities. This target forms part of our School Development Plan for 2019/20. We will also fund the provision of aids to support AAC.	Intensive Interaction training (staff cover) £250 AAC resources and aids £600
PROJECTED IMPACT :		
Total proposed spend based on funding for 27 Y7 students		£13,300