

Review / Impact of Pupil Premium Spend 2018/19



| 1. Review of expenditure | | | | |
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| Academic Year | | 2018 – 2019 | | |
| i. Quality of teaching for all | | | | |
| Desired outcome | Chosen action/approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
| Students at Y7/8 complete the Lord Mayors Award | Accreditation – flexible curriculum | Students in Y7/8 were able to pass the Lord Mayors Award at level 1 or level 2 due to fulfilling the outdoor adventure component of the award syllabus. All students access activities they had never had the opportunity to do before. The Lord Mayor attended the school to do a presentation event, parents and families attended. The impact was to extend pupils experience, try new challenges, work as a team and enhance independence, communication and cognitive development . | The Lord Mayors Award is a milestone in achievement for phase 1 students, it is recognised by an accrediting body and gives staff the opportunity to teach a more flexible, personalised and exciting curriculum. Continue with this approach and initiative. | £1400 |
| Students at Y11 complete the Bronze Duke of Edinburgh award | Accreditation- flexible curriculum | Y11/Post 16 gained the Bronze Duke of Edinburgh Award, one requirement was achieving the outdoor adventure/camping module. | The Duke of Edinburgh award is a milestone in achievement for phase 2 and 3 students, it is recognised by an accrediting | £2000 |

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| | | This represented a physical challenge to our students away from their usual routines. | body and gives staff the opportunity to teach a more flexible, personalised and exciting curriculum. Students choose and face new challenges which create unique learning. Continue with this approach and initiative. | |
| ii. Targeted support | | | | |
| Desired outcome | Chosen action/approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
| 1X horticulture tutor 2.0 days per week | Enrichment , transition, Curriculum challenge Intervention strategy | <p>High numbers of students benefit from horticulture as a strand of work related learning.</p> <p>100% of students who receive free school meals said “I have enjoyed my work related learning” – from Seven Hills Student Emotion and Attitudes Survey 2018 /19</p> <p>In the SEA survey 2018/19 when asked what would you like to be different next year a pupil in receipt of PP answered “more gardening”</p> <p>22 students achieved a pass in for their work towards Asdan accredited Short Course Gardening – From Exam Results Summary</p> | <p>Horticulture contributes towards healthy lifestyles, knowledge about gardening, food and cooking. The opportunity to engage in horticulture has proved therapeutic for some students and has enabled other students to shine and find a new passion. Make sure there is an adequate budget for resources and outdoor clothing.</p> <p>Continue with this approach and initiative and look to develop the physical outdoor provision further.</p> | <p>£19,785 £1,875 – resources</p> |

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| | | 2018/19 | | |
| Y11 off site City College classroom one day per week. | Inclusion into college, preparation for transition | <p>As a result of the intense exposure to college life all the Y11 cohort who took up the City College experience transferred to college placements in September 2019. During their time in college the students also worked towards independence targets which gave them a greater sense of thriving and conquering the challenges of moving to college. This piece of work is a beautiful example of transition work at its best and most productive.</p> <p>100% of students who receive free school meals agreed with the statement "I enjoy off-site learning" from Seven Hills Student Emotion and Attitudes Survey 2018 /19</p> | Following on from the success of transition college placement for 2019/20 we have a group permanently based at Peaks college. The hope is that this experience will raise confidence in young people and their families to enable them to make a positive choice for college placement the following year. | £5,700 £3,725 – additional staff |
| 2x Reading Matters volunteers 4 sessions per week | Intervention strategy | <p>98% of students who receive free school meals students made expected or better than expected progress in reading [taking into account their category of need] during 2018/19</p> <p>90% of students agreed " I am getting better at reading" from Seven Hills Student</p> | During the school year it has become increasingly harder to access Reading Matters volunteers in the numbers we anticipated. Thirty minutes reading has been added to the school timetable four days a week to give reading a unique focus. The English leaders of learning are looking to | £1,254 |

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| | | Emotion and Attitudes Survey 2018 /19. | source reading volunteers more directly for example through the university and will be training new volunteers themselves. | |
| iii. Other approaches (including links to personal, social and emotional wellbeing) | | | | |
| Desired outcome | Chosen action/approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
| 1X HLTA – six hours per week Training costs for Theraplay lead Costs for Theraplay materials | Theraplay – wellbeing, emotional support, mental health | Theraplay has been introduced into Seven Hills to help develop student’s social and behavioural skills. It promotes respect for others, friendship, social rules, behavioural expectations, whilst having fun and encouraging isolated children to work and play together. 94% of the school population agreed “I like to play” from Seven Hills Student Emotion and Attitudes Survey 2018 /19 100% of those in receipt of free school meals agreed with the statement “I help others” from Seven Hills Student Emotion and Attitudes Survey 2018 /19 | To increase the training of the Theraplay leader to allow her to train the trainers. Continue with this play therapy approach and initiative, play is a vehicle for growth and development which Seven Hills students can access and utilise. Our Theraplay lead is now a qualified play therapist and this skills set will contribute greatly to how we offer support in school to students and their families. | £9,400 |
| Access to live music and the opportunity to make music | Cultural, communication, well- being, enrichment | 91% of students made expected or better than | Seven Hills School is committed to offering | £8,900 |

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| <p>Resident musician Live Music Now Singing festival Prom Eid celebration Summer Festival Transition workshops for primary schools</p> | | <p>expected progress in music during 2018/19</p> | <p>students a wide programme of musical events and concerts throughout the year. This experience reaches students across all cognitive levels and promotes performance, participation and enjoyment which is magical to see. We will continue to provide these opportunities and embrace new chances to share music throughout the year.</p> | |
| <p>The Shakespeare Project</p> | <p>Cultural, communication, literacy, enrichment</p> | <p>In the SEA survey 2018/19 when asked what would you like to be different next year upper school pupils in receipt of PP answered “more dancing and singing ” and “more plays”</p> | <p>The school will continue to subscribe to the Shakespeare project and produce a Shakespeare play to perform to a live audience in a local theatre. Seven Hills students have a strong desire to perform and take part in performance – the benefits from this are holistic and cross curricular</p> | <p>£1800</p> |
| <p>Extended day/ After School Club</p> | <p>Extended day opportunities / attendance at local sports partnership events</p> | <p>After School Club activities have clear impact on social opportunities for our students who are often attending school out of catchment area and don't make friends within their home localities in the same way as students who attend a local school. Sporting and physical activity clubs impact positively on health and team work, communication and self-esteem.</p> | <p>Continue with this approach and initiative. Extend the offer for ASC to include a cooking or arts based club.</p> | <p>£7,500</p> |

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| | | 100% of those in receipt of free school meals agreed with the statement "School helps me to exercise" from Seven Hills Student Emotion and Attitudes Survey 2018 /19 | | |
| Supplementary funding for breakfast/snack | Personal well- being, ready to learn | <p>We observe that some students are very hungry by snack time and benefit from a small healthy snack which is shared with others adding a social dimension to our offer.</p> <p>81% of our school population agreed with the statement "I had breakfast at home this morning" from Seven Hills Student Emotion and Attitudes Survey 2018 /19. Possibly 19% of our population did not have breakfast at home that morning.</p> | We will continue to offer bespoke arrangements for students to access breakfast or snack depending on their needs. We will continue to accommodate variations which fulfil dietary and feeding requirements. The school remains committed to healthy eating and the provision of nutrition for all students as required for their well -being in school. | £1,700 |
| Completion of the woodland walk | To support outdoor learning / learning through play | The completion of the woodland walk and associated outdoor projects has provided Seven Hills students with an outdoor wonderland to explore, relax in and find new and exciting ways to learn. The amount of students regularly accessing outdoor spaces has increased to every child being offered some outdoor | We need to plan to ensure there is upkeep of our grounds and the outdoor spaces. We need to provide a budget for outdoor learning resources. We plan to continue outdoor learning training as a development activity for staff. | £8,500 |

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| | | <p>education and opportunities. The Monday Mile and outdoor learning weeks have added to the take up and use of our outdoor provision. Students in distress or needing a classroom break are regularly using the outdoor spaces to calm and re-engage.</p> <p>Across the school 89% of students agreed "I like outdoor learning" and 94% agreed "I like learning through play"</p> | | |
| <p style="text-align: right;">Total spend for 2018/19 £73,539.00 Pupil Premium for 2018/19 £73,865.00 based on 71 students eligible for FSM</p> | | | | |